



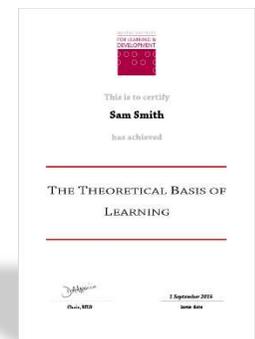
**Be Excellent.
Be Recognised.**

Theoretical Basis of Learning

“An excellent opportunity to revisit some of the theories I was already comfortable with, whilst taking on board new ideas around thought processes and how my delegates can gain the most they can from my facilitation. Thank you for the opportunity to take part in this course. I feel that as a trainer I am often the one providing the new knowledge and skills, it's fundamentally important though that I am also still learning and growing, that after all, is why I work within L&D”

Scott Bullen
Co-operative Bank

**4 online
self-paced modules**



Overview

Every L&D professional needs to develop the ability to employ a varied mix of theoretical approaches that match their learners' needs. An understanding of the mainstream theories is therefore essential, and this extends to others with occasional training responsibilities.

This course is a requirement for all delegates undertaking a **British Institute International Certificate in Training.**

Benefits

To the delegate

- ➔ Work through the course materials at their own pace, prioritising what is important to them
- ➔ Gain an appreciation of the various theories about how adults learn including recent discoveries from the 'brain sciences' that are changing traditional concepts
- ➔ Reflect on current practices and consider what can be improved to better engage with learners
- ➔ Support the skills learned in the Delivering Training to best-practice Standards online course
- ➔ Research areas specific to their own current job-based needs

To the organisation

- ➔ Helps L&D professionals prepare for the new generation of learners in different contexts
- ➔ Increases learner engagement and the effectiveness of training interventions
- ➔ Ensures that training practice recognises individual preferences and learning styles, to enhance the retention of learning and its application on the job
- ➔ L&D professionals who can think critically and challenge assumptions

Who is it for?

Suitable for anyone either involved in, or planning to be involved in, helping others learn, either through delivering or designing formal training programmes or by supporting informal, work-based learning.

Course objectives and assessment

To achieve the course objective, delegates write a reflective summary from their research and self-study, which is uploaded to the course website for tutor feedback.

Course programme

What you'll do

This comprises four online, self-paced sessions. Delegates need to allow 1-2 hours of study per module and to complete all sessions, including required activities and adjustments based on feedback.

- ➔ **Module 1:** In the module about Learning Theories, you'll work through interactive activities, read about theories, listen to an interview and post your design tips to the group forum. As a final exercise, you'll complete the online self-check quiz.
- ➔ **Module 2:** You'll move onto Learning Styles and other preferences in the second module. Here, you'll read research about learning preferences, complete questionnaires and take part in online activities. At the end of the module, you'll complete the self-check quiz.
- ➔ **Module 3:** In the third module, where you learn about the brain and learning, you'll read research and listen to interviews before you complete the final self-check quiz.
- ➔ **Module 4:** In the last module, you'll discover informal learning and social media. As well as reading about the research, you'll take part in activities, watch videos and explore websites. At the end of the module, you'll consolidate what you've learned in the self-check quiz.
- ➔ **Assessment:** To complete the course, you'll upload a reflective summary to TAP Academy, outlining what you intend to Start, Stop and Continue doing as a result of what you've learned.

The British Institute for Learning and Development Standards

This course delivers a competency set aligned to the relevant [L&D Standards](#) published by the British Institute for Learning & Development:

- ➔ Select appropriate delivery methods and media building in social contexts (BILD 2.4.4)
- ➔ Design learning activities and resources to optimise learning effectiveness (BILD 2.4.5)
- ➔ Design learning strategies to engage learners (BILD 2.4.6)
- ➔ Apply current learning theories to enhance learners' experience (BILD 2.4.8)

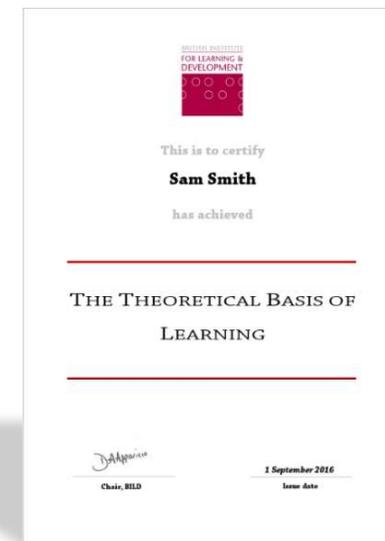
Certification

Certification follows assessment against best-practice L&D Standards, awarded by The British Institute for Learning & Development.

This course, along with Delivering Training to best-practice Standards, makes up **The British Institute International Certificate in Training**. Upon completion, delegates may use the post-nominal letters BILD.cert and are entitled to **free** professional Institute membership for one year at Associate level (ABILD), if not already a member.

Next steps

The International Certificate in Training may be upgraded to **The British Institute International Diploma in Learning and Development** by completing three additional courses: Analysing Training Needs to best-practice Standards, Design and Developing Training to best-practice Standards and Developing Blended Learning programmes to best-practice Standards.



Contact us

For further information, contact British Institute's International Qualifications Support Team



Get in touch



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